

PETERS TOWNSHIP SCHOOL DISTRICT

CORE BODY OF KNOWLEDGE

SPANISH FLES

GRADE 5

For each of the sections that follow, students may be required to understand, apply, analyze, evaluate or create the particular concepts being taught.

COURSE DESCRIPTION

Fifth grade students will study 6 units related to the AP Themes: 1) Families and Communities 2) Science and Technology 3) Beauty and Aesthetics 4) Global Challenges 5) Contemporary Life and 6) Personal and Public Identities. In addition, students will briefly learn about some cultural aspects of Spanish-speaking countries, including holidays. This is a yearlong course based on a maximum of 48 classes.

STUDY SKILLS

Students are encouraged first to understand, then to produce the language. Furthermore, students are motivated to use the target language and to make connections between their second language and concepts taught in content areas. Students should be open, understanding and appreciative of other cultures.

Unit 1 – Families and Communities

Vocabulary

- alto/a – tall
- de media estatura – average height
- bajo/a – short
- rubio/a – blonde
- moreno/a – brunette
- pelirrojo/a – red head
- joven – young
- viejo/a – old

Grammar

- ¿Cómo eres (físicamente)? – What do you look like?
- Yo soy... – I am...
- ¿Cómo es _____ (físicamente)? – What does he/she look like?
- _____ es... – He/She is...
- Descriptions

Unit 2 – Science and Technology

Vocabulary

- la garganta – throat
- el estómago – stomach
- tos – cough
- sed – thirst
- calor – heat
- frío – cold
- fiebre – fever
- gripe – flu
- resfriado – a cold

Grammar

- Yo form of the verb tener
- The verb doler
- ¿Cómo estás?

Unit 3 – Beauty and Aesthetics

Vocabulary

- bonito - pretty
- feo - ugly
- elegante - fancy
- deportivo - sporty
- apretado - tight
- flojo - loose/big
- dorado - gold (color)
- plateado silver (color)
- colorido - multi-colored
- la moda – fashion

Grammar

- Noun-adjective agreement
- The verb llevar
- The verb ser
- Está de moda. - He/She/It is fashionable.
- No está de moda. - He/She/It is not fashionable.

Unit 4 – Global Challenges

Vocabulary

- Numbers 70-100
- número de teléfono – phone number

Grammar

- Day, date, and time
- Birthdays
- Phone numbers

Unit 5 – Contemporary Life

Vocabulary

- el postre - dessert
- la mantequilla - butter
- los refrescos - soft drinks
- los entremeses - appetizers
- el plato principal - main dish
- el menú - menu
- la mesa - table
- el/la camarero/a - waiter/waitress
- la cuenta – bill
- la propina – tip
- la sal- salt
- la pimienta- pepper

Grammar

- The verb querer to express what you want to eat/drink
- Noun-adjective agreement
- Prefiero...

Unit 6 – Personal and Public Identities

Vocabulary

- Cocinar – to cook
- Escuchar música – to listen to music
- Hablar por teléfono – to talk on the phone
- Pasar tiempo con amigos – to spend time with friends
- Ir al cine – to go to the movies

Grammar

- The verb gustar to express likes

Unit 7 – Culture, Customs, and Values

Vocabulary

- Independencia Mexicana (September 16th)
 - la bandera – flag
 - el grito – shout
 - la campana – bell
 - la independencia – Independence
 - el héroe – hero

- Día de los Muertos (November 1st and 2nd)
 - la ofrenda - altar, offering
 - la calavera/la calaverita de azúcar - skull, sugar skull
 - cempasúchil – marigold
 - el pan de muertos - bread of the dead
 - papel picado - cut tissue paper
 - la vela – candle
 - la Catrina - skeleton dressed as a woman that represents those who have died

- Las Posadas (December 16th-24th)
 - la piñata - piñata
 - ponche - hot apple cider-like drink
 - pedir posada - to ask for a place to stay
 - la Navidad - Christmas
 - la Nochebuena - Christmas Eve
 - el farolito – lantern

- Semana Santa (March or April)
 - Semana Santa - Holy Week
 - la Pascua – Easter
 - la alfombra de aserrín - sawdust carpet
 - el aserrín – sawdust

- El Fútbol (May or June)
 - el fútbol - soccer
 - el portero - goalie
 - FIFA - International Federation Association of Soccer
 - la copa mundial - World Cup
 - el estadio - stadium
 - la porra - cheer, chant

MATERIALS (and Supplemental materials used in course):

- Technology resources (MindSnacks and Quizlet App on iPads)
- Visual resources
- Descubre Textbook
- Realidades website